

**MINUTES OF THE  
SENATE EDUCATION STANDING COMMITTEE**  
210 Senate Building, Utah State Capitol Complex  
February 14, 2014

**Members Present:** Sen. Patricia W. Jones  
Sen. Mark B. Madsen  
President Wayne L. Niederhauser  
Sen. Aaron Osmond  
Sen. Jerry W. Stevenson  
Sen. Stephen H. Urquhart

**Members Excused:** Sen. Stuart C. Reid, Chair  
Sen. Howard A. Stephenson

**Staff Present:** Ms. Tiffany Stanley, Policy Analyst  
Ms. Lorna Wells, Committee Secretary

**NOTE:** A list of visitors and a copy of handouts are filed with the committee minutes.

Acting Chair Osmond called the meeting to order at 8:18 a.m.

**S.B. 37      Statewide Online Education Program Revisions (*Sen. D. Thatcher*)**

Sen. Thatcher explained the bill. “Public Education Online” was distributed to the committee.

Acting Chair Osmond relinquished the chair to Sen. Urquhart.

Spoke to the bill: Peter Cannon, citizen

Spoke for the bill: Margaret Dzierzon, student  
Corbin White, citizen,  
Connor Boyack, President, Libertas Institute

Spoke against the bill: Ben Horsley, Communications and Community Outreach Director,  
Granite School District  
Susan Edwards, Public Engagement Coordinator Canyon School  
District

**MOTION:** Sen. Madsen moved to pass the bill out favorably. The motion passed unanimously with Sen. Jones absent for the vote.

**S.B. 39      Home School Amendments (*Sen. A. Osmond*)**

**MOTION:** Sen. Osmond moved to replace S.B. 39 with 1<sup>st</sup> Sub. S.B. 39. The motion passed unanimously with Sen. Jones absent for the vote.

Sen. Osmond explained the bill to the committee.

Spoke for the bill: Karianne Lisonbee, Legislative Liaison, Utah Home Education Association  
Peter Cannon, Education Chair, Utah Eagle Forum

Spoke against the bill: Kathleen Riebe, teacher, Granite School District  
Heidi Jensen, teacher, Granite School District

**MOTION:** Sen. Madsen moved to pass the bill out favorably. The motion passed unanimously with Sen. Jones absent for the vote.

**H.B. 95      Applied Technology College Governance Amendments (Rep. D. Ipson)**

Rep. Ipson explained the bill to the committee.

**MOTION:** Sen. Osmond moved to pass the bill out favorably. The motion passed unanimously with Sen. Jones absent for the vote.

**MOTION:** Sen. Osmond moved to place H.B. 95 on the Consent Calendar. The motion passed unanimously with Sen. Jones absent for the vote.

**S.B. 131      Student Leadership Grant (*Sen. A. Osmond*)**

**MOTION:** Sen. Osmond moved to replace S.B. 131 with 1<sup>st</sup> Sub. S.B. 131. The motion passed unanimously with Sen. Jones absent for the vote.

**MOTION:** Sen. Osmond moved to amend the bill as follows:

1. Page 4, Lines 110 through 111:

110      addition to any amounts previously appropriated for fiscal year 2015.

To State Board of Education - Utah State Office of Education - Initiative Programs

111	<u>From Education Fund</u>	\$500,000
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The motion passed unanimously with Sen. Jones absent for the vote.

Sen. Osmond explained the bill to the committee.

Spoke for the bill: Amy Wilcox, Principal, Coral Cliffs Elementary, Washington County School District  
Keri Greener, Principal, Discovery Elementary, Box Elder School District  
Brooklyn McLaws, Staff Developer, Coral Cliffs Elementary, Washington County School District

**MOTION:** Sen. Jones moved to pass the bill out favorably. The motion passed unanimously.

**S.B. 42      Early Childhood Education (*Sen. A. Osmond*)**

Sen. Osmond explained the bill to the committee.

**MOTION:** Sen. Osmond moved to amend the bill as follows:

1.      *Page 1, Lines 14 through 15:*

14      ►      establishes the High Quality Preschool Pilot Program to fund certain preschool  
15 programs to ~~{serve-at-risk}~~ intergenerational poverty students;

2.      *Page 2, Lines 30 through 31:*

30      Programs, as an ongoing appropriation:  
31      ·      from the Education Fund, ~~{\$6,000,000}~~ \$3,000,000 .

3.      *Page 4, Lines 98 through 105:*

98              (5) "Eligible student" means a student who:  
99              (a) lives in the attendance boundaries of an eligible LEA;  
100             (b) is economically disadvantaged; and  
101             (c) ~~{(i)}~~ is classified as a child affected by intergenerational poverty ~~{;or}~~ .  
102             ~~{(ii) (A) is classified as an English language learner; and~~  
103             ~~(B) scores below average on an age-appropriate pre-assessment selected by an~~  
                 ~~eligible~~  
104             ~~LEA.~~  
105             (6) "Intergenerational poverty" has the same meaning as in Section 35A-9-102.

4.      *Page 5, Lines 142 through 144:*

142             (b) the number of students the eligible LEA plans to serve, categorized by age ~~{;~~  
                 and  
143             intergenerational poverty status ~~{, English language learner status, and free or~~  
                 ~~reduced-price~~  
144             ~~school lunch status}~~ ;

5. *Page 9, Lines 264 through 269:*

264       (4) The board may use up to:  
265       (a) 2% per year of the total appropriation under this part to administer and monitor  
      the program; and  
266       (b) ~~10%~~ **10%** per year of the total appropriation under this part to :  
      (i) contract with an  
267       evaluator as required under Subsection 53A-1a-1107(3); and  
268       ~~{(c) \$250,000 per year of the total appropriation under this part to }~~  
      (ii) select or develop a  
269       school readiness assessment as required under Subsection 53A-1a-1104(3)(c).

6. *Page 9, Line 274 through Page 10, Line 276:*

274 (a) number of students served by the LEA's preschool, reported by age and  
intergenerational  
275 poverty status, {English language learner status, and free or reduced price student  
lunch status} :  
276 (b) attendance;

7. *Page 11, Line 323 through Page 12, Line 338:*

323 addition to any amounts previously appropriated for fiscal year 2015.

324 To State Board of Education - Utah State Office of Education - Initiative Programs

325 From Education Fund ~~(\$6,000,000)~~ \$3,000,000

326 Schedule of Programs:

327 Contracts and Grants ~~(\$6,000,000)~~ \$3,000,000

328 The Legislature intends that:

329 (1) ~~(\$5,375,000)~~ \$2,625,000 of the appropriation under this section is to be used to

330 carry out the

331 requirements of Title 53A, Chapter 1a, Part 11, High Quality Preschool Pilot Program;

332 (2) \$375,000 of the appropriation under this section is to be used to provide one-time

333 grants to eligible LEAs for computer labs, hardware, and early childhood related software

334 as

335 described in Subsection 53A-1a-1104(9); and

333 {— (3) up to \$500,000 of the appropriation under this section may be used to:

334 (a) contract with an evaluator as required under Subsection 53A-1a-1107(3);

and

335 (b) select or develop a school readiness assessment as required under

Subsection

336 53A-1a-1104(3)(c);}

337 ~~{(4)}~~ (3) the appropriation under this section is:

338 (a) ongoing, subject to availability of funds;

Spoke for the bill:	Kathleen Riebe, teacher, Granite School District Dr. D. Ray Reutzell, Professor, Early Child Literacy, Utah State University
Spoke against the bill:	Peter Cannon, citizen

**MOTION:** Sen. Stevenson moved to adjourn. The motion passed unanimously.

Sen. Stuart C. Reid, Chair